POSSIBILITIES ABROAD
GANNON: INSPIRED FACULTY-LED TRAVEL (GIFT)

Find out where your GU Possibilities can take you!
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Earn academic credit while traveling the world on one of Gannon’s faculty-led travel courses. Courses are offered year-round and satisfy program requirements and/or electives.

Global possibilities provided by THE BARKER GLOBALIZATION INSTITUTE
SPRING BREAK

SAN SALVADOR ISLAND, BAHAMAS
Tropical Marine Biology (BIOL 383)*
Faculty leaders: Greg Andraso, Ph.D. | Mike Ganger, Ph.D.
The Tropical Marine Biology travel study field course occurs yearly and is a special spring break program offered by Gannon University in cooperation with the Gerace Research Centre on San Salvador Island, Bahamas. The course centers around daily field trips to various habitats on the island including shrub lands, mangroves, caves, tidal pools, coral reefs, turtle grass flats and inland ponds.
For information contact: andraso001@gannon.edu | ganger001@gannon.edu

IMMOKALEE, FLORIDA
Catholic Social Teaching Immersion (THEO 355)*
Faculty leader: Jimmy Menkhaus, Ph.D.
Catholic social teaching is an important, yet often overlooked, area of Church teaching. With the election of Pope Francis, the social teachings of the Church have experienced a renewed interest. Immokalee is a small town of migrant farm workers, where as recently as 2008, cases of modern day slavery were still being prosecuted. The conditions of the workers and history of their oppression create an ideal location for students to learn about the application of Catholic social teaching in the real world. This is a spring semester course with a spring break travel component.
For information contact: menkhaus001@gannon.edu

IBARRA, ECUADOR
OT Fieldwork: Exploring Ecuador (GOCCT516)*
Faculty leaders: Amy Brzuz, OTD | Julia Hawkins, OTD
Occupational Therapy (OT) students visit CRECER (Centro de Rehabilitación, Educación, Capacitación, Estudios y Recursos, Inc.) in Ibarra, Ecuador. CRECER is an OT clinic that has as its mission to “promote increased access to healthcare services in underserved regions of Ecuador through education, treatment and research.” The OT students will be providing occupational therapy services to clients with physical disabilities in three distinct settings: a group home, a skilled nursing facility and an outpatient clinic. These OT students are seniors who are fulfilling their level 1 fieldwork requirement for their Occupational Therapy Intervention: Physical Disabilities 2 class.
For information contact: brzuz005@gannon.edu

FALL

UPPSALA, SWEDEN
Global Project Management (CIS 353)*
Faculty leader: Stephen Frezza, Ph.D.
This course focuses on experiential learning emphasizing project management of IT-related projects with remote, multi national teams using an open-ended group project approach. Students participating in this course will be co-developing software and software-related deliverables with other remote teams (typically two). The project is primarily sourced in Uppsala, Sweden. The course emphasizes leadership, teamwork, project and requirements management and cross-cultural competencies.
For information contact: frezza001@gannon.edu

WINTER BREAK

INDIA
Cultural Immersion – Health Care in India (NURS 416)*
Faculty leader: Dawn Joy, M.S.N.
Junior and senior nursing students and faculty travel to Dindugal, India for a cultural immersion experience where they collaborate with their counterparts at the Sacred Heart of Jesus School of Nursing to explore the healthcare system and practices, as well as food, dance and temples of southern India. Students provide a health camp for local villages and spend time in both the clinical and community practice sites of their Indian peers. This course may be used to meet the Leadership Seminar requirement or as an elective in their nursing program of study. This course travels over spring break with group meetings before and after the trip.
For information contact: joy002@gannon.edu

PASSPORT

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SPRING

LIMERICK, IRELAND
Reading Abroad (SPED 320)
Faculty Leader: Jill Merritt, Ph.D.
This spring course has a field experience component where students tutor struggling readers throughout the semester. The field experience gives the students hands on experience in how to teach reading. The class will travel over spring break to see how reading is taught in Ireland. Students will get an opportunity to discuss with professors at Mary Immaculate College strategies used to help struggling readers. Students will participate in service at an after school program for students with special needs, become immersed in Irish culture, collaborate with students from one of Gannon’s partner schools and compare strategies used in another country.
For information contact: merritt005@gannon.edu

JAMAICA
Special Topics in Nursing: Healthcare in Jamaica (NURS 416)
Faculty leader: Mary Beth Moreland, MSN
This experience is an opportunity for an interdisciplinary group of Gannon University students to interface with the Mustard Seed Communities in Jamaica. The Mustard Seed Communities are the largest provider of care to children and adults with physical and emotional disabilities in Jamaica. There are nine communities across the country, from the gated communities in Kingston to the mountains outside of Ocho Rios and Montego Bay. Students who are pursuing a healthcare profession, education and/or psychology students will provide physical and emotional care for clients with autism, cerebral palsy, intellectual disabilities and a variety of other challenges under the supervision of nursing faculty. One credit of Leadership Seminar will be considered for this travel experience.
For information contact: moreland001@gannon.edu

BEIJING, CHINA
International Sport, Wellness and Recreation in China (SMGT 372)
Faculty leader: Eric Brownlee, Ph.D.
This course is an exploration of Chinese culture and experiences in being a world leader in sports, recreation and wellness. It will examine the historical and contemporary role of sport business on the national stage through visitation and understanding of a modern Olympic host (2008), an expanding hub for U.S. sports globally (NBA China) and examining an American company, AEG Global, the theories and practices of international sports management and issues in international sport management.
For information contact: brownlee001@gannon.edu

LIMERICK, IRELAND
Contemporary Issues in Media and Theatre – Ireland/USA (COMM 210)
Faculty Leaders: The Rev. Shawn Clerkin | A.J. Miceli
This course will explore the development of modern broadcasting, digital and electronic communication, along with modern performance, that connect the United States to Ireland. Through a series of text (readings and experiential engagements), students will explore the development of music, radio, television, web-based and theatrical communication. Over the week of the mid-term break in March 2017, the students will engage with students from Mary Immaculate College in Limerick, Ireland exploring media, creating theatrical performances, and discussing mutual concerns. The students will also have an opportunity to participate in sightseeing in “The West” (The Burren, the Cliffs of Moher, Galway, and the Ring of Kerry).
For information contact: clerkin001@gannon.edu

THAILAND
Living the Gannon Mission in Thailand Leadership Seminar (LHES 240)*
Faculty leader: Kathy Kingston, Ph.D.
This leadership seminar situates leadership and Catholic social justice within an international community. It requires the application of leadership skills and knowledge while learning about the situation of the Thai people. Students travel to Thailand, “the Land of Smiles,” for three weeks in May to help students in the Catholic schools in Thailand learn to speak and understand English through teaching in the students’ classrooms and conducting an English camp. The course meets five times throughout the spring semester by appointment before travel in May.
For information contact: kingston002@gannon.edu

YELLOWSTONE NATIONAL PARK
Field Zoology/Biology Travel Studies (BIOL 384)*
Faculty leaders: Steve Ropski, Ph.D.
This course will examine many aspects of Yellowstone National Park. Topics to be covered include grizzly bears, wolf reintroduction, impact of fires, geysers and past volcanic activity, geological history, including earthquakes, and the herbivores of the park (bison, moose, antelope and elk). The program will be joined by experts in each area who will spend time with the class. Students will attend lectures throughout the spring semester and the course will travel in June.
For information contact: ropski001@gannon.edu
BEIJING, CHINA
China Studies (IMGT 382)
Faculty leader: Gary Mahan, Ph.D.
This spring semester course offers an opportunity to learn about the political, legal and economic systems, level of economic development, culture, current issues, and other aspects of what many consider to be the most important country of the 21st century. The itinerary for the eight-day tour includes sites such as the Great Wall, Tiananmen Square and Forbidden City, as well as visits to schools and international businesses. The class may meet, by arrangement, once or twice before and after the tour component of the course, but the majority of the course content is intended to be delivered on-line. The course is open to students of all majors. For business students, it may be used to fulfill the international course requirement of the business core curriculum.
For information contact: mahan001@gannon.edu

MERIDA, MEXICO
A Vision for Merida, Mexico (NURS 416)
Faculty leaders: Lisa Quinn, Ph.D. | Karen Lumia
This course has been developed to reestablish the Villa Maria School of Nursing’s relationship with the Mission of Friendship in Merida, Mexico as a collaborative learning experience. It will enhance students’ cultural awareness and globalization. They will be involved with health education, home visits, and observation of healthcare delivery systems, as well as visit a local nursing school and participate in a service project. Students will be immersed in the culture and will reflect on their experiences in the Mexican culture and how it affects their understanding of the similarities and differences in our health care systems.
For information contact: quinn02@gannon.edu | lumia001@gannon.edu

LIMERICK, IRELAND
Servant Leadership (PSYC 239)*
Faculty leader: Andrew Caswell, Ph.D.
This leadership seminar is built upon the model of “servant as leader.” During the semester, students will study models of leadership; read the memoirs of Irish author Frank McCourt, who grew up in an impoverished home in Limerick and learn about the psychological effects of poverty. After the spring semester ends, we will travel to Limerick for approximately 11 days on a program arranged by Mary Immaculate College. This trip will include visits to cultural and historical sites and a week of service-learning at agencies serving the underprivileged in Limerick.
For information contact: caswell002@gannon.edu

EDINBURGH, SCOTLAND
Production and Performance in Theatre (THEA 394)
Faculty Leaders: Alaina Manchester | Jacki Vadney
This is the production and performance course linked to the Schuster Theatre’s participation in the International Collegiate Theatre Festival. Students must be registered in this course in order to participate in this experience. The original production of APE/ESSENCE will be rehearsed and performed during the spring semester. Student actors, puppeteers, and design/technicians will work to bring the production from page to stage. After on-campus performances in April, the production will be fine-tuned and prepared to travel to the International Edinburgh Festival/Edinburgh Festival Fringe, where it will be performed as one of more than 20,000 artistic offerings, with more than 100,000 patrons drawn to Scotland during the month of August 2017. In addition to the four performances the students will give during their ten days in Edinburgh, there are also tours of the city; a day-tour of Stirling Castle and the Lower Trossachs/Highlands, a traditional Scottish “ceilidh” or dance, and opportunities to see dance ensembles, spoken word theatre, music performances and plays/musicals from around the world.
For information contact: clerkin001@gannon.edu | vadney003@gannon.edu

SUMMER 2017
Gannon University Learning Abroad Scholarships

Gannon University is committed to providing students with learning opportunities that will ensure global awareness and multicultural appreciation. In order to encourage students to study abroad, the University awards scholarships to eligible undergraduate students based on merit and/or need who will be participating in an academically-based Learning Abroad program. The amount awarded is dependent on the applicant pool, available funding, and the duration of the intended program.

The following scholarships are awarded to students to help pay for expenses incurred in their semester exchange programs or faculty-led travel courses including: travel, board and program fees.

Barker Learning Abroad Fund
Brugger Study Abroad Fund
Christianson Study Abroad Fund
Davis Study Abroad Fund
Mizco Study Abroad Fund

The following funds have been made available to support faculty travel for exploratory and developmental purposes.

Barker Faculty Travel Fund
Loftus Faculty Travel Fund

Scholarships are awarded to students in specific academic programs

Mandarin Chinese
Awarded to a student who is studying Mandarin.

Lamb International Studies
Awarded to students who are in the International Studies major or minor. Funds may be used to pay for expenses incurred by students in their learning-abroad experience including travel, board, and program fees.

Johnson/Gabriel International Studies
Awarded to students who are in the International Studies major or minor. Funds may be used to pay for expenses incurred by students in their learning-abroad experience including travel, board, and program fees.

Honors Program Scholarship
Honors students participating in a Learning Abroad program are eligible for a scholarship from the Honors Program.

Disclaimer content
*These courses come with guaranteed scholarships for student participants, in addition to the option to apply for Learning Abroad Scholarships.

Summer

Lille, France
Business Management (MGMT 375)
Faculty leader: Constantine Kliorys, Ph.D.
The course (in English) will be a 40-hour, four week summer course (in June, 2017) at the de Lille Catholique Université, France. The course has been developed jointly and will be taught jointly by a French professor and Dr. Kliorys. It will cover and contrast European leadership and management styles versus those in the U.S. Additionally, French language classes will be provided in the mornings for students at all levels of French language knowledge (including none). Field trips to Bruges and Brussels (capital of European Union) and WWI battlefields are included in the program. The student body will consist of Gannon University students and international students from the de Lille Catholique Université.
For information contact: kliorys001@gannon.edu
For More Information

CALL | 1-800-GANNON-U

EMAIL | mchugh002@gannon.edu

ONLINE | gannon.edu/learningabroad
/gannonuniversitylearningabroad
@GannonUAbroad